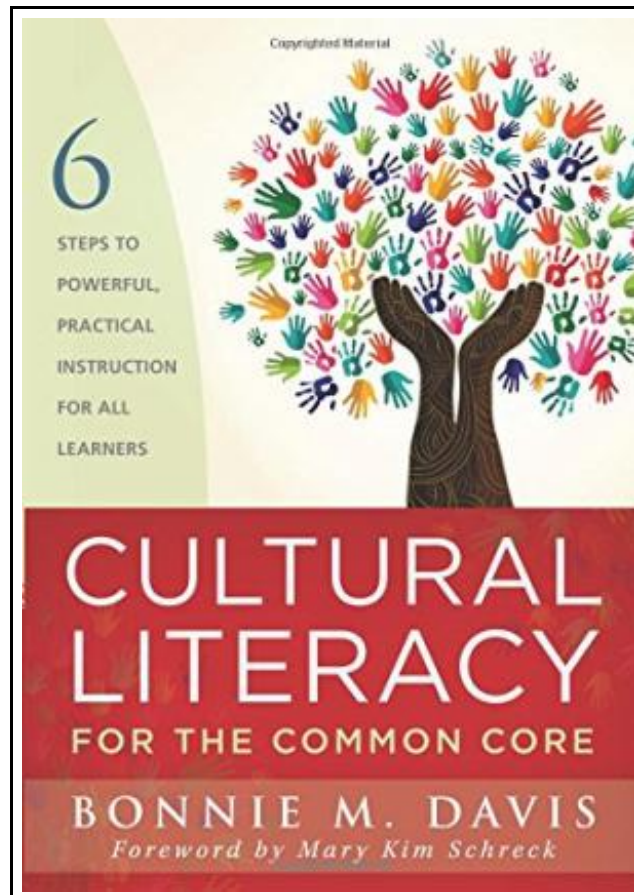


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Solution Tree, United States, 2014. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. Cultural Literacy for the Common Core: Six Steps to Powerful, Practical Instruction for All Learners by Bonnie M. Davis helps teachers rekindle their passion, reconnect with their history, and develop their ability to become learners themselves. K 12 teachers, administrators, school staff will inspire deep, thoughtful, unbiased thinking in their students as they engage in rigorous, complex learning as outlined in the Common Core State Standards with the ultimate goal of becoming successful global citizens. Using accounts from real K 12 educators in rural and urban school districts who are using her culturally responsive instructional style with success, Davis describes what it means to be culturally literate having an awareness of one s own culture as well as the cultures of others. Culturally literate educators embed culturally responsive instructional practices within their own teaching practice. Students use critical thinking to investigate their own cultures and the cultures of others, connect to the diversity in the classroom through diverse lesson materials, and use technology to connect to others in geographically distant lands. Using culturally responsive instruction to implement the Common Core breaks down barriers and supports a classroom community poised for learning. The Common Core State Standards support teacher creativity, steering educators away from scripted lessons that shut down critical thinking and joy in learning. Cultural Literacy for the Common Core presents a six-step framework for becoming culturally literate. The six-step framework complements the Common Core State Standards and encourages students to be at the center of learning, giving voice to the increasingly diverse student body found in 21st century classrooms. Each chapter focuses on one step of the six-step framework. Chapter 1 focuses on creating positive teacher-student relationships by giving students...



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