



The Hispanic Child: Speech, Language, Culture and Education

By Brice, Alejandro E.

Pearson, 2001. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: 1. Introduction. Introduction. Demographic Changes. Access to Healthcare. Attitudes of Hispanics in the U.S. Schooling and Hispanic Students. Needs of Hispanic Students. Classroom Implications. Conclusions. Focus of This Book.2. Changes in U.S. Schools. Immigration/Migration. Immigration Waves. Demographic Changes in U.S. Schools. At-Risk Factors. Civil Rights Legislation. Civil Rights Litigation. Special Education Legislation and Litigation. Bilingual Legislation and Litigation. Best Practices.3. The Spanish Language. Heterogeneity of Hispanics. Cultural Influences. Religion. Family Values. Language considerations for SLPs. Spanish versus English Phonetics. Spanish versus English Phonology. Dialects of Spanish. Spanish Morphological and Syntactic Development. Best Practices.4. Second Language Acquisition. Normal Processes of Second Language Acquisition. Bilingualism. Definition of Language Proficiency. Language Transfer and Interference. Fossilization. Interlanguage. Silent Period. Code switching, Code mixing, Borrowed words. Language Gains and Attrition (loss). Myths about Bilingual Students. Similarities and Differences in First and Second Language Acquisition. Separate vs. Single Language Systems. Single System. Separate Systems. Best Practices.5. Distinguishing a Difference from a Disorder. Contextual Information. Pragmatics. Teacher Pragmatics. Observation. Environmental Influences. Working with Hispanic Parents and Children: General Characteristics. Modifying Assessment



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